

The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key indicator 1</p> <p>Embedding physical activity throughout the school day as part of whole school development</p>	<p>Active 30 is now embedded within with school day and the curriculum, through daily miles, active lessons and well-resourced playtimes and lunchtimes. A wide variety of active clubs are also offered to all children. The children are more active, engaged within their learning and are able to vocalise how and why they are being more active.</p>	<p>Continue to reinforce the message of the benefits of active learning, and develop different activities and strategies to use.</p>
<p>Key indicator 2</p> <p>All stake holders are aware of the opportunities for physical activity and school sports within the school.</p>	<p>More stakeholders are now aware of the wider range of opportunities we now offer within and outside of school.</p>	<p>Continue to raise the profile of PESSPA to all stakeholders through worships, newsletters, school twitter account and sports council.</p>

<p>Key indicator 3</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>We have provided all staff with increased confidence, knowledge and skills through staff training, the Get Set 4 PE scheme of work and through the Active Hub membership. Confidence is seen through lesson walks, feedback from staff and through pupil voice.</p>	<p>Continue to monitor the impact of staff confidence through ongoing support and training.</p>
<p>Key indicator 4</p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>We have enabled all children to experience a broader range of activities and sports to engage and promote positive health and wellbeing, through various sport taster days, focused half term clubs and SSP sports competitions and engagement events. The children have thoroughly enjoyed the broader range of sports offered and have participated in activities which they wouldn't have normally chosen to do.</p>	<p>To continue to offer a broad range of sports and activities to engage all children.</p>
<p>Key indicator 5</p> <p>Increased participation in competitive sport</p>	<p>We have provided a greater range of opportunities for children to take part in competitive sports against others and to complete against themselves through both intra and inter competitions. This has enabled the children to develop a healthy lifestyle, participate in sports which they may not normally choose and develop their</p>	<p>Continue to provide a range of opportunities for competitive sport through our SSP partnership.</p>

	<p>gross motor skills. These enriching experiences have allowed them to gain an increase in confidence for both sporting events within and outside of school.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase Get Set 4 PE Scheme and AfPE membership.	Raise knowledge, skills and confidence for staff teaching PE, and adapting lessons and activities to promote engagement and progress for all pupils. AfPE membership to support subject leaders, keep up to date with expectations, and webinar training available to all staff.	KI 1: increased confidence, knowledge, and skills of all staff in teaching PE and sport. KI 4: broader experience of a range of sports and activities offered to all pupils.	Teachers more confident to deliver effective PE supporting pupils and as a result improved pupil attainment in PE. Teachers are feeling more confident about teaching PE in other year groups in the school as a result of having access to this high-quality resource.	£600 for cost of scheme. £200 for AfPE
Membership of the School Sports Partnership.	Access to competitions for children at different levels: engagement, development, and competitive. Training menu available for staff. Intra cross country competition for all Y4 pupils.	KI 5: increased participation in competitive sport KI 2: increasing engagement of all pupils in regular physical activity.	Pupils engaged in competitions across KS2 including SEND children. More pupils active and engaged in physical activity through engagement events including Y4 Cross Country, Y5 STEAM day, Y3 Golf taster.	£3500
External coaches to run clubs	Support pupils in preparation for competitions. Run lunchtime clubs to offer a broader range of sports to	KI 5: increased participation in competitive sport. KI 4: Broader experience of a range of	Children more confident in competitions as more prepared, developing both physical PE skills and	Goal Sports £2780

	children. <i>Support mental health and wellbeing through Yoga sessions at breakfast club (targeting DVA pupils) and lunchtime club for wider participation.</i>	sports and activities offered to all pupils.	teamwork, cooperation skills.	<i>Yoga instructor could not deliver lessons this academic year-unable to replace (£0)</i>
TA to maintain PE equipment and support with Sports Days	Supports staff and PE lessons to ensure equipment is available and in good condition.	KI 2: increasing engagement of all pupils in regular physical activity. KI 1: increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teachers have equipment to hand when needed, reducing their workload and saving time. Equipment is regularly monitored and maintained.	Various TA additional hours £1865 Additional sports day grounds preparation £275
Staffing costs: Cover for PE leads to attend meetings, organize clubs, and take children to competitions. Cost of TA to take children to after school competitions.	PE leads up to date with competitions and planning.	KI 1: increased confidence, knowledge, and skills of all staff in teaching PE and sport. KI 3: raising the profile of PE and sport across the school, to support whole school improvement. KI 5: increased participation in competitive sport.	Half day PE meetings every term attended, PE leads to meet together for ½ day each term KAC attended dance training and OC attended gymnastics training in November. KAC led staff training on Dance in Spring Term for staff prior to their Dance units to support their confidence. Staff feedback provides evidence that teachers feel more knowledgeable and skilled as a result of this training. KAC attended 'Personal Best' Training with the Youth Sports Trust in	Teacher, HLTA and TA supply cover and internal additional hours for events £3469

			March. Staff meeting to be planned for 2024-25 to feedback to staff to increase confidence.	
Transport costs	To take children to sports activities and competitions using Beverley Community Transport and other providers	<p>KI 5: increased participation in competitive sport.</p> <p>KI 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Acklam's minibus took 12 Y6 children to Hymers for the Brownlee Triathlon and 8 children to Costello Stadium for the Quad Kids Final.</p> <p>For the triathlon, children that already engaged in athletics were selected to encourage greater and continued participation. For the Quad Kids, the winning Y3/4 team were chosen.</p> <p>The feedback from children and parents about both of these events was very positive and showed that the children had gained confidence and thoroughly enjoyed these opportunities.</p>	All coach costs £2370
Catch up swimming lessons for Y6	Y6 pupils to ensure greatest number possible reach the KS2 swimming expectations.	KI 2: increasing engagement of all pupils in regular physical activity.	An increased number of children met the end of KS2 standard for swimming.	Catch up swimming £1768

Taster days for children	<p>Children increased engagement and enjoyment</p> <p>Y5/6 circus skills day with Magic Carpet Theatre.</p> <p>EYFS-Y4 taster days with First steps.</p> <p>Visit from Hull Seahawks Ice Hockey team to lead a worship in February.</p> <p>Y3 Golf taster session in March.</p> <p>Y1 & 2 Tennis in May.</p>	<p>KI 2: increasing engagement of all pupils in regular physical activity.</p>	<p>https://www.magiccarpettheatre.com/circus-avago/</p> <p>All children engaged in physical activity.</p> <p>Developing perseverance and self-confidence as all trying something new.</p>	<p>Magic Carpet circus skills £695</p> <p>First Steps fencing taster £450</p>
Medals, cup, stickers, badges	<p>Children – to raise the profile of PESSPA in the school, increase engagement in physical activity in intra-competitions</p>	<p>KI 3: raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>The profile of PESSPA has been raised and children have taken pride in receiving these awards.</p>	<p>Trophy, stickers, badges £156</p>
Upkeep of equipment for playtime	<p>Y6 Play leaders equipment to support KS1 lunchtime.</p> <p>Range of equipment to be used on both KS1 and KS2 playgrounds at morning break / lunchtime.</p> <p>Put out and away by House Captains / Vice Captains.</p>	<p>KI 2: increasing engagement of all pupils in regular physical activity.</p>	<p>All classes have a range of balls for break / lunchtime.</p> <p>Y6 Play leaders working with KS1 since October.</p> <p>Other equipment has not been fully used yet due to persistent bad weather.</p> <p>Spoken to LC and KAC will work with new Y6 House and Vice Captains for the new academic year.</p>	<p>Various equipment TTS £1083</p>
Clubs provision	<p>Provide a range of lunchtime and after school clubs to promote engagement in physical activity, and to support less active children.</p>	<p>KI 2: increasing engagement of all pupils in regular physical activity.</p>	<p>KAC has led: Cross Country, Sports Hall Athletics, and Y4 Mini-fit clubs at lunchtime. Still to lead Quad Kids and Y3 Mini-fit clubs.</p> <p>LM / FS / JC lead inclusion sports club at lunchtime</p>	<p>Sports Kits for clubs/ events £218</p>

	After school clubs provided by other providers with cost for parents. Open to KS1 & KS2 children.		through the year. SD – Y5/6 Netball after school – Summer Term NW / OC – Y5/6 Rounders after school – Summer Term. Explore other clubs / possible leaders. Tuesday – Dance Wednesday – Football Friday – Tennis All well attended.	
Daily Mile Competition	Termly daily mile competition between houses and classes. PE competitions to complete at home developed by the Sport Council.	KI 2: increasing engagement of all pupils in regular physical activity.	More children involved in regular physical activity working towards their daily active goals. Linked to wider sporting events such as Olympics, to broaden activities they are exposed to.	£0

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Clubs focused on Sports Partnership competitions run by outside coaches and staff.	Improved results in Cross Country with X children through to the final and in Quad Kids with Y3/4 team winning the local area round and taking part in the final at Costello.	Look at how this can be built upon next year.
Increase in staff run clubs – rounders and netball.	Increased engagement and enjoyment with Y5/6 pupils.	Continue to embed next year.
Sports Activity Morning and KS1 / KS2 competitive sports afternoon.	Engagement and enjoyment of children developing skills and positive competitive experience. Positive links with parents. Developed the sports leadership skills of the Y6 Sports Leaders through helping to set up activities/races, provide commentary and supporting younger children and their peers.	
Daily Mile competition.	Increased engagement with classes – completed more miles than last year. Termly prize has generated a mini inter-class competition.	Develop next year – more information in the newsletter; develop focus of each term competition with Sports Council.
Sports Council Worship – joint with Travel Ambassadors and their own.	Took a lead on planning and delivering worship increasing their knowledge and developing presentation skills.	Continue to build on next year. More regular meetings.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85% (51/60)	School swimming lessons post covid so went in Year 4 as a joint year group with Y3. Consequently there were more children in each group so children did not get as much opportunity to swim during lessons. Y6 catch-up invitation – not all parents responded to letters, texts or phone calls to engage in catch up sessions.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	All children that completed the swimming in Year 4 or in the Year 6 catch up sessions showed they could use a range of strokes confidently when swimming.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>90%</p>	<p>This includes children that were not with the school in Year 4 and did not take up the offer of Year 6 catch up sessions so we have no data on them.</p> <p>A couple of other children went in Year 4 but not again in Year 6 so we only have the Yer 4 data to rely on.</p> <p>Other children that went on the Year 6 catch up sessions and did not achieve the 25m pass mark can still perform safe self-rescus in different situations and understand the need to stay calm, float on their back, and call for help when able.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>19 responded from Y6 for catch up swimming lessons. Also taking 10 children from Y5 who came closes to passing in Y3 to reduce numbers needing to take catch up lessons next year.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Water Safety information provided during drowning prevention week to all staff. Swimming is taught by Leisure Centre swimming instructors.</p>

Signed off by:

Head Teacher:	<i>Laura Wallis</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kathryn Arrowsmith-Cooper</i>
Governor:	<i>Kathryn Chambers (Parent Governor)</i>
Date:	<i>31/07/2024</i>