Spelling at St Mary's



At St Mary's, we use Spelling Shed as a resource to support the children with their spelling.

Spelling Shed is a spelling platform designed by a team of teachers. It is built with students, teachers and parents in mind and aims to make spelling fun for students as well as simple for adults to manage.

Spelling Shed will be used in Years 1 to 6.

Part of the homework for spelling is now set online using 'Spelling Shed'. This can be accessed using an app (at a cost) or using the website (free). Once your child has their login information they can access the online game via https://play.spellingshed.com

Every week, each year group will set their spelling homework with the expectations being clearly stated in the yellow section of the homework rule bar. Please see the Parent Guide for more information.

Look out for the school's 'Top Spellers' in our weekly Newsletters!



Children can now also access Grammar Arcade using the Spelling Shed app. This is a great resource to support children with their grammar knowledge.



Spelling Books

All children will have an A4 purple spelling book from September. Your child's log in details for Spelling Shed will be in their spelling book. At the back of these books, you will find the spelling list overview for your child's year group. This is so that you can see the expectations for the

year.

Each week (as well as being set the spelling homework online on Spelling Shed), your child will have a spelling list practice sheet with the same words in their spelling book. Your child should use this to practise at home using the Look, Cover, Say, Write, Check strategy. In addition to this, please encourage your child to use another page in their spelling book to practise their spellings using some of the other strategies suggested on the inside cover of your child's spelling book. The idea is that your child covers this page and uses the strategies that they like to learn their spellings in a fun and informal way!

Spelling Tests

Children will be tested on their spelling list on a Friday. Children will write a sentence including the spelling which is dictated to them by the Class Teacher.

Children will be supported by the teacher with visuals such as the sentence written on the board (with the missing spelling word) or they might have this stuck in their books. The test will be marked by the Class Teacher or a Teaching Assistant. At the back of your child's spelling book, the Class Teacher or your child will record their test score on the spelling list overview next to the objective for the week. This way you can provide further support at home on spellings which your child is still not confident with.

If your child has Special Educational Needs and has a Termly Support Plan, they might have different spellings set weekly. The Class Teacher will ensure that these words are on Spelling Shed so that your child

can play the games.

If you have any questions, please contact your child's Class Teacher.

Thank you for your continued support.

Mrs E McIntosh (Writing Subject Lead)